



Academic Scholarship 2024-25

INSET Autumn Term 2024

WHERE INDIVIDUALS REALLY MATTER

Purpose of meeting

To answer any questions

To outline what is ahead

Scholarship Learning Groups

Pupils will remain in Scholarship Groupings for English, Mathematics, Science and French, whether or not they go ahead with a senior school academic scholarship application.

They will be challenged in their learning, with a curriculum that seeks to stretch them.

Timings

School	Application	Exams	Dates
Brighton	February	Own or CASE	Tuesday 6 – Thursday 8 May 2025
Charterhouse	December	own	End of April
Epsom	December	own	1st week in March
Hampton	December	CASE	Tuesday 6 – Thursday 8 May 2025
Reeds	December	Own or CASE	Early May
RGS	24th February 2025	CASE	Tuesday 6 – Thursday 8 May 2025
St John's	December	own	3rd week in March
Wellington	December	own	May

Exams

School	Core	Additional	
Epsom	<p>In process of changing assessments. Written tests in Maths and English</p> <p>20 minute written task on positive academic routines, for example, reading and revision habits, and any areas of academic interest</p> <p>Classroom-based activity for 40-50 minutes, delivered by one teacher and observed by two further teachers. Applicants select between a STEM session or an Arts & Humanities session</p>		1st week in March
Reeds	English Maths Science	Choice optional or CASE	Early May
St John's	English Maths Science Modern language		3rd week in March

Exams

School	Core	Additional	
Brighton	English Maths General	Latin Mandarin	
Charterhouse	English Maths Science	3 other subjects French, Spanish, Latin, Geography, Additional Math, History	End of April - Early May
Hampton / RGS / Brighton / Reeds CASE: Common Academic Scholarship Exams	English Maths Science French	Spanish History Geography	Early May

Exams

School	Core		Additional	
Wellington	English Maths Science French/ Spanish	Humanities General Optional Latin / Mandarin		May
Sevenoaks	Science Humanities Languages General Paper			

Outline of year ahead

Academic Scholarship		Autumn Term												
Week														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2nd September	9th September	16th September	23rd September	30th September	7th October	14th October	21st October	28th October	4th November	11th November	18th November	25th November	2nd December	9th December
											Progress assessments in English, and Science	Progress assessments in Maths		
Academic Scholarship		Spring Term												
Week														
1	2	3	4	5	6	7	8	9	10	11	12			
6th January	13th January	20th January	27th January	3rd February	10th February	17th February	24th February	3rd March	10th March	17th March	24th March			
				Mock exam	Feedback	HALF TERM		Assessments at Epsom		Assessments at St John's				
Academic Scholarship		Summer Term												
Week														
1	2	3	4	5	6	7	8	9	10	11	12			
21st April	28th April	5th May	12th May	19th May	26th May	27th May	2nd June	9th June	16th June	23rd June	30th June			
		Assessments at Charterhouse Reeds Brighton Hampton RGS				HALF TERM		Progress assessments in English, and Science						

Pupils will have work shared with them on Seesaw and Firefly.

This is “optional” but highly recommended for those serious about an academic scholarship application.

Subject	Details
English	Henry V speech & Simon Armitage comparison piece
Mathematics	Complete questions from Scholarship Maths book - see Firefly post for details https://feltonfleet.fireflycloud.net/set-tasks/24002
Science	CASE Paper - (March 2011). Watch - David Attenborough Documentaries
French	2 x CGP GCSE booklets. Complete 4 pages of independent learning on <i>agreements</i> + 4 pages to apply knowledge. Use answer scheme to mark and <i>correct own</i> work.
Other subjects (according to school)	<i>Reeds, Hampton, RGS, Charterhouse, Wellington</i>
	Details
Latin <i>(optional if taking Latin)</i>	Latin work pack - textbook, grammatical information, written exercises to complete (with answers included)
Geography Hampton, Charterhouse, RGS <i>(Brighton, Reeds option if taking this)</i>	CASE paper (Feb 2022) and overview of scholarship. This has been set to Mrs Ramskill, Mrs Greve, Mr and Mrs Geomans and Mr Stevenson
History Hampton, Charterhouse, RGS <i>(Brighton, Reeds option if taking this)</i>	Working with Sources - Guidance and Practice, including two sources sections to complete.

Study Skills

With Mr Pomeroy, exploring a range of ideas to expand horizons and intellectual thinking.

Once a week, focusing on general paper questions.

Sample questions - example..

Some senior school websites provide some sample questions.

We have lots of past papers for CASE (*Common Academic Scholarship Exams*).

Pupils will have experience of a wide range of senior school scholarship papers to become familiar with different styles.

English - sample summer work and outline for year ahead

- Extract from Henry V
- Poem, Remains, Simon Armitage

Read quality books over the summer.

e.g. **Dracula**, Bram Stoker, **Robinson Crusoe** Daniel Defoe, **Gulliver's Travels** Jonathan Swift, **Frankenstein** Mary Shelley,

Autumn Term: Jekyll and Hyde, then either 1984 / Animal Farm / Lord of the Flies

Spring Term Dark Matter, Michelle Paver

Scholarship Summer Task

Task 1 - Reading

Both passages present war in differing ways. Compare the two texts and their presentation of war in any way you find interesting.

Create a mind-map to detail your thoughts on both texts' presentation of war.

Use your mind-map to produce 2 PEEL paragraphs.
In your discussion it would be useful to include:

- The writers' use of language
- Any aspect of style/content you find of interest or importance

To aid you with this, it might be worth thinking about the following:

- The potential for honour
- The value of life
- Guilt
- Glory in death
- Memory

Task 2 - Writing

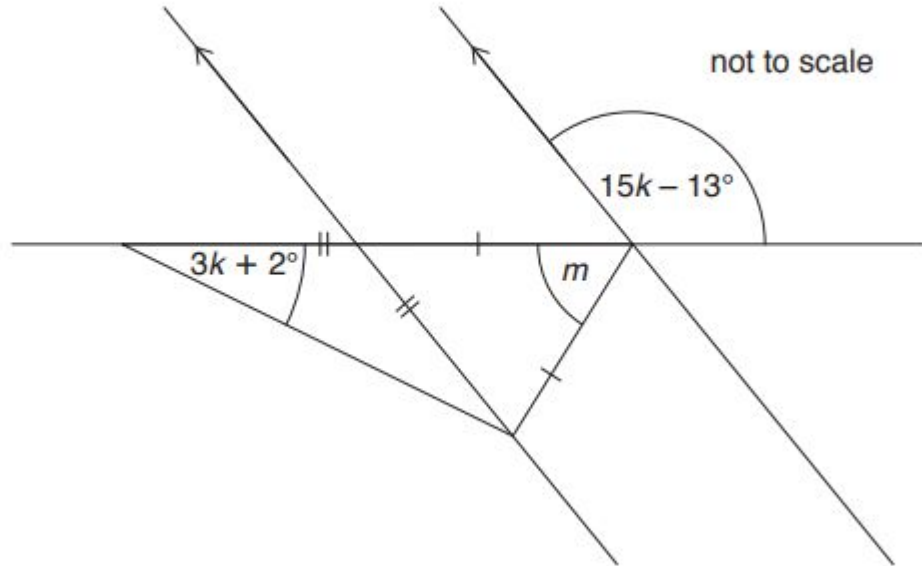
Simon Armitage's poem details a man coming to terms with his experience of war.

Write a monologue in which you, as the speaker of Armitage's poem, retell his experience in a controlled, imaginative and inventive way

Mathematics - sample summer work

- CASE paper

8. Explaining your reasoning, calculate the values of k and m in the diagram below.



Science

- CASE paper

SECTION A

1. Scientists have recently found a fossil of an organism which is 1.6 billion years old.
This is when living organisms started to appear on Earth.
The fossil was found in sedimentary rocks.
These sedimentary rocks were formed in shallow seas.
a) Suggest how fossils form in sedimentary rocks.

.....

.....

.....

.....

.....

[2]

Looking at a slice of fossil under a microscope, details of the structure of its cells can be seen.

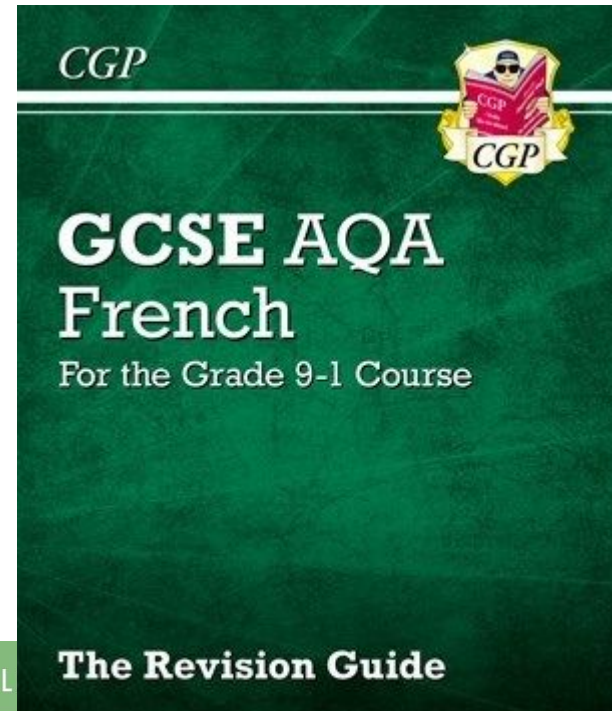
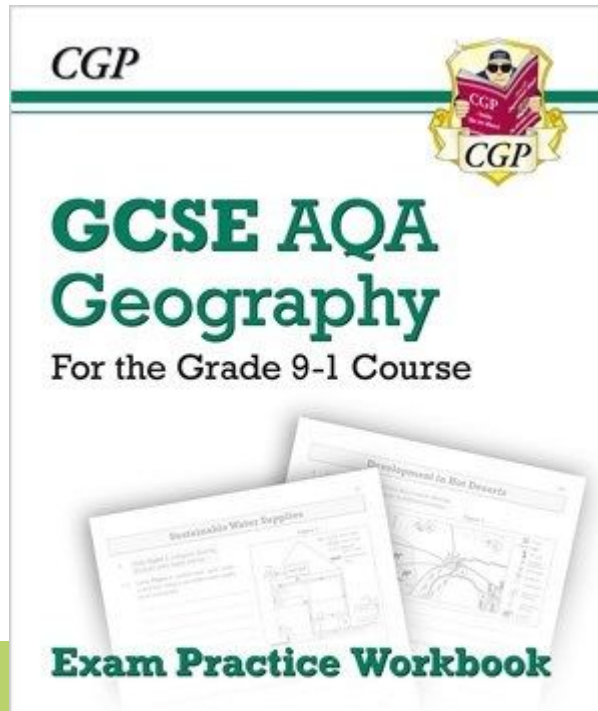
These are shown in the photograph below.

The slice of fossil is magnified 5620 times.



French

Thoroughly learn grammar, using CGP book as directed by Mrs Horton



History / Geography

Work to be set by

- Mrs Williamson
- Mrs Woodward

Keep abreast of news and current affairs - watch the news / read a quality newspaper

Other things to do over the summer

- Visit interesting places - museums / galleries / historical sites
- Keep a holiday vlog

Have a go at:

- Wordle
- Worldle
- Duolingo
- Crossword puzzles
- Sudoku

How can parents help?

- Encourage exercise and promote wellbeing
- Help establish good routines (including study space)
- Help keep on top of deadlines
- Ration digital gaming
- Encourage reading
- Keep open dialogue with the teachers